

Education, MEd (Online)



Assessment Overview & Results Summary

College/School:	School of Leadership and Education Sciences
Measures Used:	Based on the course, evidence of research to determine graduates achieved stated outcomes include: Final papers, Capstone projects, Lesson plans & Teaching Philosophy Video.
Process for Interpretation of Evidence:	All courses have a Benchmark standard of 80% or better in which 99% of the student have met (Approx. 120 students per term- 2020-2021). Each semester faculty received a Trak Dat assessment link to confirm or update the benchmark measurement for each course.
How Findings are Used:	<ul style="list-style-type: none">✓ Changes to curriculum/pedagogy✓ Changes to faculty workload✓ Changes to assessment methods✓ Increased faculty professional development✓ Other: Changes to the Curriculum/Pedagogy: All courses are reviewed every 18 months. Every instructor who teaches the courses is asked to complete a Scope of Work log at the end of the course to capture recommendations/changes. Feedback from the student surveys are also included in the curriculum changes/updates. Changes to Assessments Methods: No changes but the Director of Online will continue to work with the Assistant Dean of Assessment (Heather Herrera) to monitor and update the MEd online Assessment Plan Datasheet and ensure the program SLOs and outcome measurements are aligned to address any gaps. Increased Faculty Professional Development: Have partnered with the Learning Design Center in building an Online Teaching and Learning Best Practices course (LDC 102) which must be completed by any new faculty who teach in the program. Also offered and available to existing faculty. Every semester the M.Ed. Online Department offers a Kick-off meeting with faculty to share updates and invite speakers or review topics that promote the latest teaching trends, opportunities or threats.
Results Summary and Continuous Improvement Actions for AY 2020-2021:	Based on a scale of 7 for the End of the Course Evaluation, we like to see all of our faculty score no less than a 5 in any of the assessment categories. Each semester the Director and Chair of the Department review the semester course evaluations for feedback to address our strengths and weaknesses. A meeting is required with the Director

when faculty score less than a 5 to understand the rationale.

The 2021 Exit survey showed much promise that the program is trending in the right direction. The student evaluations show the highest rankings since the Fall 19 term. Enrollment has been slightly down but steady and the program continues to seek ways to diversify the faculty and students in the program.